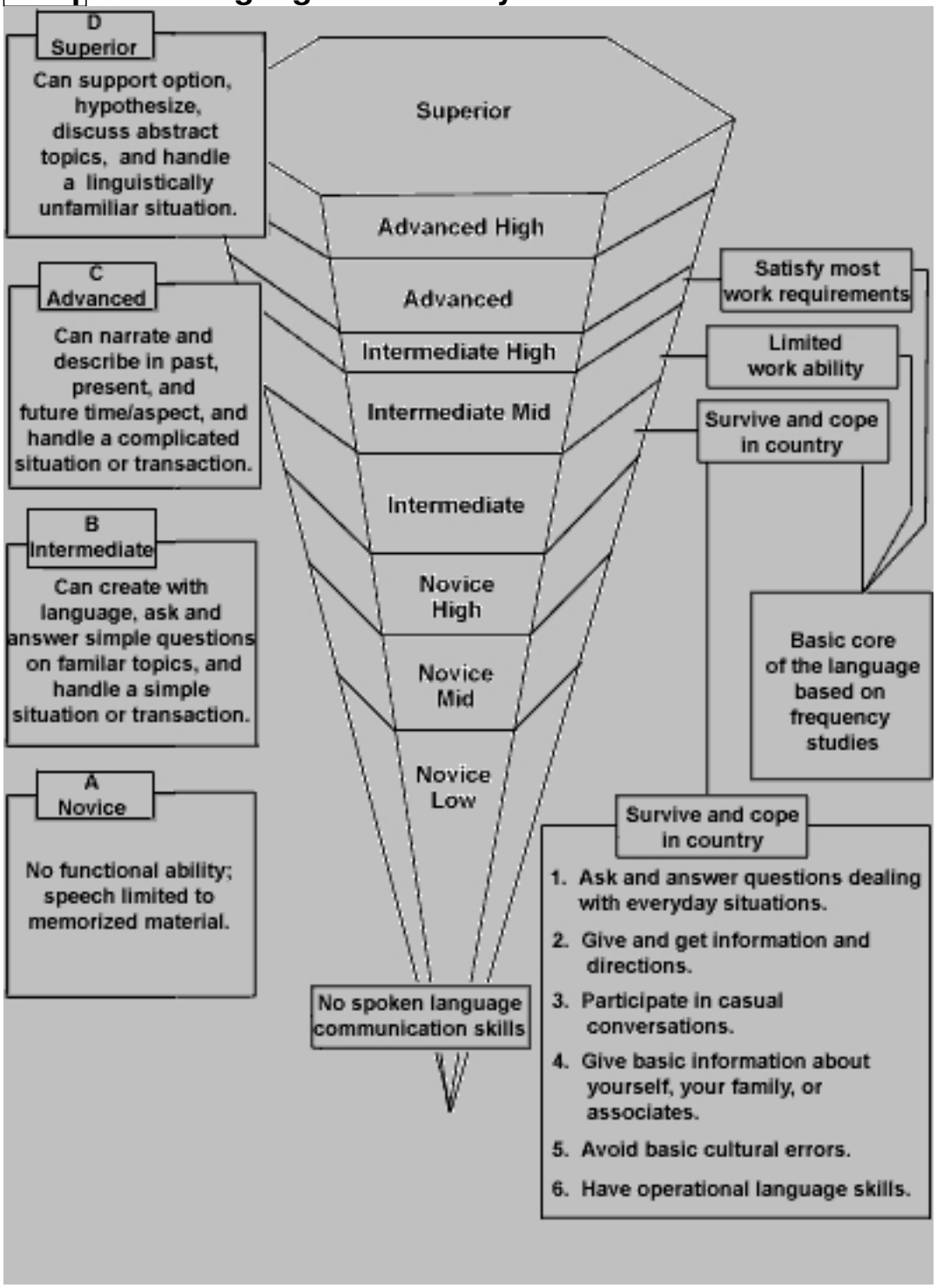
1. Graduated Interval Recall 2. Principle of Anticpation 3. Core Vocabulary 4. Organic Learning 5. Short Daily Practice

of Spoken Language Proficiency



Nine out of ten Pimsleur users will as little as 15 hours of specific language training, nine-tenths of Pi

This is the Intermediate-Low Level of proficiency on the ACTFL Spoken Language Proficiency Scale.

The next level of proficiency is reached in another 30 days, in only 15 more hours, at the completion of a

Then, in another 30 days, after completing the Level III Comprehensive program, in another 15 hours, th

At this ACTFL proficiency level - achieved at the rate of one, half-hour lesson per day, in 90 days, having

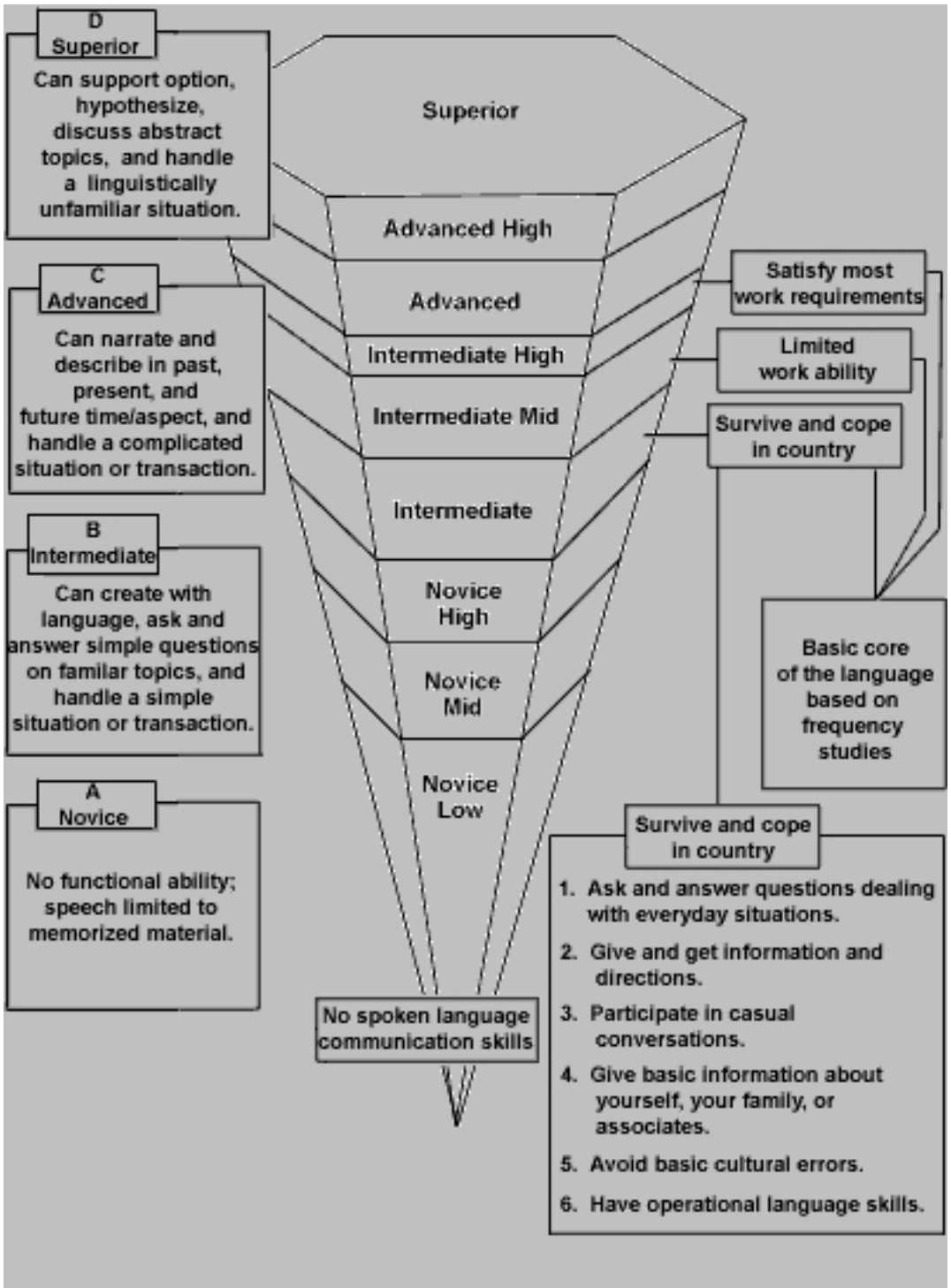
· Ask and answer questions dealing with everyday situations,

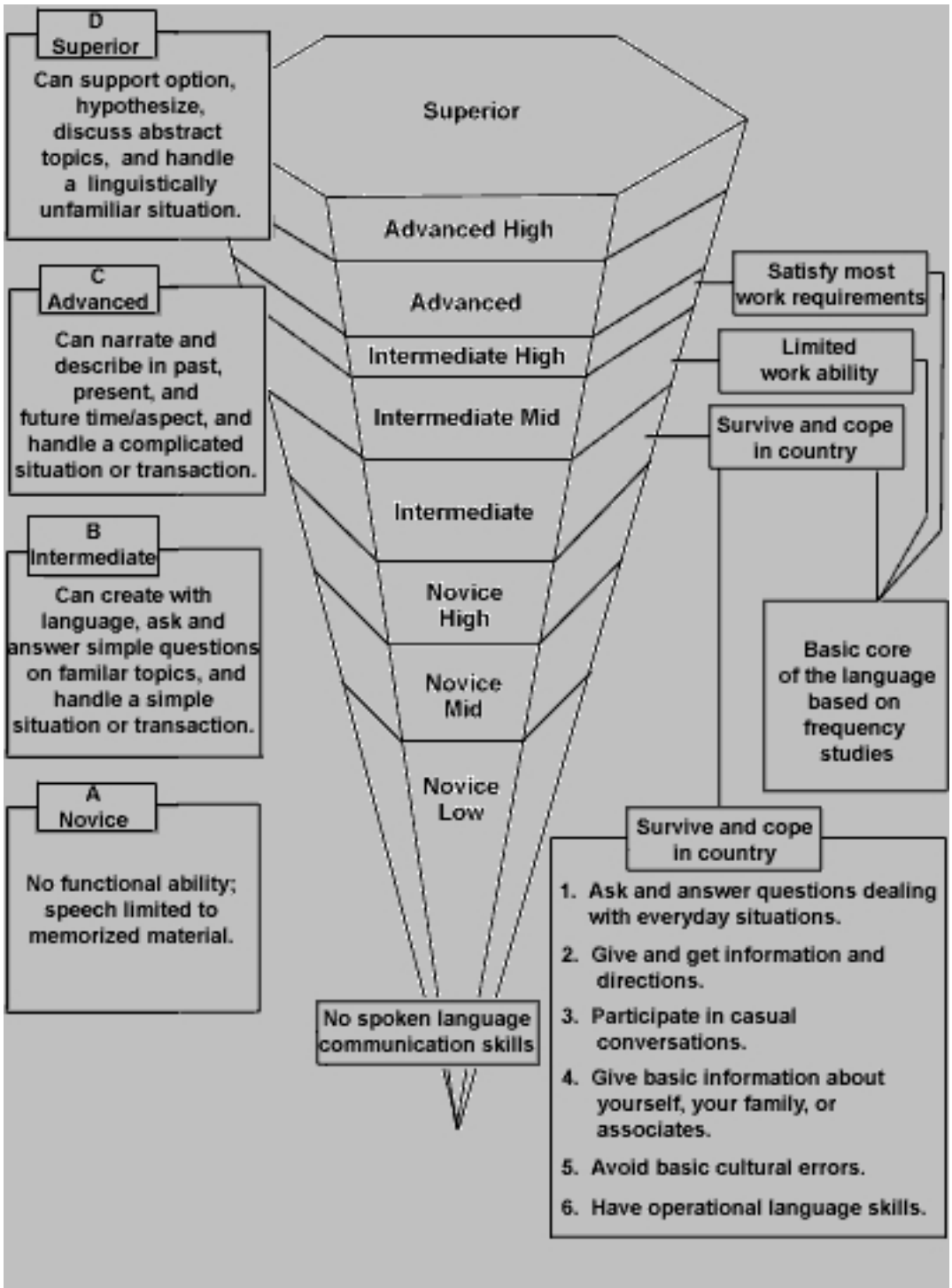
· Give and get information and directions,

· Participate in casual conversations,

· Give basic information about himself, his family, or associates,

· Avoid basic culture errors.


D
Superior
Can support option, hypothesize, discuss abstract topics, and handle a linguistically unfamiliar situation.
C
Advanced
Can narrate and describe in past, present, and future time/aspect, and handle a complicated situation or transaction.
B
Intermediate
Can create with language, ask and answer simple questions on familar topics, and handle a simple situation or transaction.
A
Novice
No functional ability; speech limited to memorized material.
Superior
Advanced High
Advanced
Intermediate High
Intermediate Mid
Intermediate
Novice High
Novice Mid
Novice Low
No spoken language communication skills
Satisfy most work requirements
Limited work ability
Survive and cope in country
Basic core of the language based on frequency studies
Survive and cope in country
1. Ask and answer questions dealing with everyday situations.
2. Give and get information and directions.
3. Participate in casual conversations.
4. Give basic information about yourself, your family, or associates.
5. Avoid basic cultural errors.
6. Have operational language skills.



What makes Pimsleur method so successful?

The Graduated Interval Recall Schedule	The Principle of Anticipation
If a teacher could review a student on all vocabulary words learned everyday, then all the students woul	
Research came up with the concept that the time between reviewing a word can increase geometrically	
The Pimsleur method is based on the generally accepted principle that a language will be learned by a r	
In the audio-programme taught to them in the target language, rather than to simply translate words	

NOTE: the purpose of high-school and college-language courses is usually NOT spoken proficiency!

Have you ever been disappointed that you took Spanish or French in high-scho

The Principle of Anticipation requires you to "anticipate" a correct answer. Practically, what this means is

The lesson will pose a challenge -- perhaps by asking you, in the new language:

"Are you going to the movies today?"

There will be a pause, and, drawing on information given previously, you will say:

"No, I went yesterday."

The instructor will then confirm your answer: "No, I went yesterday."

Before Dr. Pimsleur created his teaching method, language courses were based instead on the principle

Core Vocabulary **Organic Learning**

The Principle of Anticipation and Graduated Interval Recall are the foundation of the Pimsleur Method, b

Language can be divided into two distinct categories: grammatical structures (function words) and concr

The Pimsleur Method centers around teaching, in the shortest time possible, functional mastery in under

This course is designed to teach you to understand and to speak the essential elements of your new lan

Short Daily Practice

Applied linguists all agree that	DAILY PRACTICE	in the target language is	*essential*	for lear
This is accomplished from the first to first Pimsleur lessons by having the immediate feedback in the fo	m the first to first Pimsleur lessons by having the immediate feedback in the fo			
The length of each lesson – just under 30 minutes – is that recommended by teaching specialists for a c	Since all questions (outside the CD) required by teaching specialists for a c			

Pimsleur Performance

and Customer Satisfaction:

The Twelve Most Widely Spoken Languages

(as of 1980, approximate numbers, in millions of users)

- 85% reported satisfaction with the Pimsleur System

- 25% purchased 2 or more courses

- 50% were considering additional courses after completing the course at hand

- 74% reported that Pimsleur is the only course they will purchase in the future

- 29% purchased for vacations, 71% for professional reasons

- 61% who purchased were between age 35 and 54

1) Mandarin Chinese 820

2) English 450

3) Russian 270

4) Spanish 260

5) Hindi 165

6) Arabic 160

7) Portuguese 132

8) Bengali 130

9) German 120

10) Japanese 115

11) Indonesian-Malay 85

12) French 82